C R RAO Advanced Institute of Mathematics, Statistics and Computer Science (AIMSCS) in Collaboration with Jawaharlal Nehru Technological University Hyderabad

Applicable from AY 2022-23 Batch

I Year I Semester

S. No.	Course Code	Course	L	T	P	Credits
1.	R22BS1MT01	Matrices and Calculus	3	1	0	4
2.	R22BS1CH01	Engineering Chemistry	3	1	0	4
3.	R22ES1CS01	Programming for Problem Solving	3	0	0	3
4.	R22EE1EE01	Basic Electrical Engineering	2	0	0	2
5.	R22ES2ME01	Computer Aided Engineering Graphics	1	0	4	3
6.	R22ES2CS02	Elements of Computer Science & Engineering	0	0	2	1
7.	R22BS2CH01	Data Analysis using Excel Laboratory	0	0	2	1
8.	R22ES2CS01	Programming for Problem Solving Laboratory	0	0	2	1
9.	R22EE2EE01	Basic Electrical Engineering Laboratory	0	0	2	1
		Total	**12**	**2**	**12**	**20**

I Year II Semester

S. No.	Course Code	Course	L	T	P	Credits
1.	22BS1MT102	Ordinary Differential Equations and Vector Calculus	3	1	0	4
2.	22BS1PH102	Applied Physics	3	1	0	4
3.	22ES2ME102	Engineering Workshop	0	1	3	2.5
4.	22HS1EN101	English for Skill Enhancement	2	0	0	2
5.	22PC1EC101	Electronic Devices and Circuits	2	0	0	2
6.	22BS2PH102	Applied Physics Laboratory	0	0	3	1.5
7.	22ES2CS101	Python Programming Laboratory	0	1	2	2
8.	22HS2EN101	English Language and Communication Skills Laboratory	0	0	2	1
9.	R22PC2CS02	IT Workshop	0	0	2	1
		Total	**10**	**4**	**12**	**20**

II YEAR I SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1		Digital Electronics	3	0	0	3
2		Data Structures	3	0	0	3
3		Computer Oriented Statistical Methods	3	1	0	4
4		Computer Organization and Architecture	3	0	0	3
5		Object Oriented Programming through Java	3	0	0	3
6		Data Structures Lab	0	0	3	1.5
7		Object Oriented Programming through Java Lab	0	0	3	1.5
8		Gender Sensitization Lab	0	0	2	0
9		Skill Development Course (Data visualization- R Programming/ Power BI)	0	0	2	1
		Total	**15**	**1**	**10**	**20**

II YEAR II SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1		Discrete Mathematics	3	0	0	3
2		Business Economics & Financial Analysis	3	0	0	3
3		Operating Systems	3	0	0	3
4		Database Management Systems	3	0	0	3
5		Software Engineering	3	0	0	3
6		Operating Systems Lab	0	0	2	1
7		Database Management Systems Lab	0	0	2	1
8		Real-time Research Project/ Societal Related Project	0	0	4	2
9		Constitution of India	3	0	0	0
10		Skill Development Course (Node JS/ React JS/ Django)	0	0	2	1
		Total	**18**	**0**	**10**	**20**

III YEAR I SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1		Algorithm Design and Analysis	3	0	0	3
2		Introduction to Data Science	3	1	0	4
3		Computer Networks	3	0	0	3
4		Professional Elective - I	3	0	0	3
5		Professional Elective - II	3	0	0	3
6		R Programming Lab	0	0	2	1
7		Computer Networks Lab	0	0	2	1
8		Advanced Communication Skills Lab	0	0	2	1
9		Intellectual Property Rights	3	0	0	0
10		Skill Development Course (ETL-Kafka/Talend)	0	0	2	1
		Total	**18**	**1**	**12**	**20**

III YEAR II SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1		Automata Theory and Compiler Design	3	0	0	3
2		Machine Learning	3	0	0	3
3		Big Data Analytics	3	0	0	3
4		Professional Elective – III	3	0	0	3
5		Open Elective - I	3	0	0	3
6		Machine Learning Lab	0	0	2	1
7		Big Data Analytics Lab	0	0	2	1
8		Professional Elective - III Lab	0	0	2	1
9		Environmental Science	3	0	0	0
10		Industrial Oriented Mini Project/ Summer Internship/ Skill Development Course (UI design- Flutter)	0	0	4	2
		Total	**18**	**0**	**10**	**20**

Environmental Science in III Yr II Sem Should be Registered by Lateral Entry Students Only.

IV YEAR I SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1		Predictive Analytics	3	0	0	3
2		Web and Social Media Analytics	3	0	0	3
3		Professional Elective – IV	3	0	0	3
4		Professional Elective – V	3	0	0	3
5		Open Elective – II	3	0	0	3
6		Web and Social Media Analytics Lab	0	0	2	1
7		Predictive Analytics Lab	0	0	2	1
8		Project Stage – I	0	0	6	3
		Total Credits	**15**	**0**	**10**	**20**

IV YEAR II SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1		Organizational Behavior	3	0	0	3
2		Professional Elective – VI	3	0	0	3
3		Open Elective – III	3	0	0	3
4		Project Stage – II including Seminar	0	0	22	9+2
		Total Credits	**9**	**0**	**22**	**20**

*MC – Satisfactory/Unsatisfactory

#Skill Course - 1 credit with 2 Practical Hours

Professional Elective - I

	Data Warehousing and Business Intelligence
	Artificial Intelligence
	Web Programming
	Image Processing
	Computer Graphics

Professional Elective - II

	Spatial and Multimedia Databases
	Information Retrieval Systems
	Software Project Management
	DevOps
	Computer Vision and Robotics

Professional Elective - III

	Software Testing Methodologies
	Data Visualization Techniques
	Scripting Languages
	Mobile Application Development
	Cryptography and Network Security

 # Courses in PE - III and PE - III Lab must be in 1-1 correspondence.

Professional Elective -IV

	Quantum Computing
	Database Security
	Natural Language Processing
	Information Storage Management
	Internet of Things

Professional Elective -V

	Privacy Preserving in Data Mining
	Cloud Computing
	Data Science Applications
	Mining Massive Datasets
	Exploratory Data Analysis

Professional Elective – VI

	Data Stream Mining
	Web Security
	Video Analytics
	Blockchain Technology
	Parallel and Distributed Computing

MATRICES AND CALCULUS

B.Tech. I Year I Sem.

	L	T	P	C
	3	1	0	4

Pre-requisites: Mathematical Knowledge at pre-university level

Course Objectives: To learn
- ☐ Types of matrices and their properties.
- ☐ Concept of a rank of the matrix and applying this concept to know the consistency and solving the system of linear equations.
- ☐ Concept of eigenvalues and eigenvectors and to reduce the quadratic form to canonical form
- ☐ Geometrical approach to the mean value theorems and their application to the mathematical problems
- ☐ Evaluation of surface areas and volumes of revolutions of curves.
- ☐ Evaluation of improper integrals using Beta and Gamma functions.
- ☐ Partial differentiation, concept of total derivative
- ☐ Finding maxima and minima of function of two and three variables.
- ☐ Evaluation of multiple integrals and their applications

Course outcomes: After learning the contents of this paper the student must be able to
- ☐ Write the matrix representation of a set of linear equations and to analyse the solution of the system of equations
- ☐ Find the Eigenvalues and Eigen vectors
- ☐ Reduce the quadratic form to canonical form using orthogonal transformations.
- ☐ Solve the applications on the mean value theorems.
- ☐ Evaluate the improper integrals using Beta and Gamma functions
- ☐ Find the extreme values of functions of two variables with/ without constraints.
- ☐ Evaluate the multiple integrals and apply the concept to find areas, volumes

UNIT - I: Matrices   **10 L**
Rank of a matrix by Echelon form and Normal form, Inverse of Non-singular matrices by Gauss-Jordan method, System of linear equations: Solving system of Homogeneous and Non-Homogeneous equations by Gauss elimination method, Gauss Seidel Iteration Method.

UNIT - II: Eigen values and Eigen vectors   **10 L**
Linear Transformation and Orthogonal Transformation: Eigenvalues, Eigenvectors and their properties, Diagonalization of a matrix, Cayley-Hamilton Theorem (without proof), finding inverse and power of a matrix by Cayley-Hamilton Theorem, Quadratic forms and Nature of the Quadratic Forms, Reduction of Quadratic form to canonical forms by Orthogonal Transformation.

UNIT - III: Calculus   **10 L**
Mean value theorems: Rolle's theorem, Lagrange's Mean value theorem with their Geometrical Interpretation and applications, Cauchy's Mean value Theorem, Taylor's Series.
Applications of definite integrals to evaluate surface areas and volumes of revolutions of curves (Only in Cartesian coordinates), Definition of Improper Integral: Beta and Gamma functions and their applications.

UNIT - IV: Multivariable Calculus (Partial Differentiation and applications)   **10 L**
Definitions of Limit and continuity.
Partial Differentiation: Euler's Theorem, Total derivative, Jacobian, Functional dependence & independence. Applications: Maxima and minima of functions of two variables and three variables using method of Lagrange multipliers.

UNIT-V: Multivariable Calculus (Integration) **8 L**
Evaluation of Double Integrals (Cartesian and polar coordinates), change of order of integration (only Cartesian form), Evaluation of Triple Integrals: Change of variables (Cartesian to polar) for double and (Cartesian to Spherical and Cylindrical polar coordinates) for triple integrals.
Applications: Areas (by double integrals) and volumes (by double integrals and triple integrals).

TEXT BOOKS:
1. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 36th Edition, 2010.
2. R.K. Jain and S.R.K. Iyengar, Advanced Engineering Mathematics, Narosa Publications, 5th Editon, 2016.

REFERENCE BOOKS:
1. Erwin kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006.
2. G.B. Thomas and R.L. Finney, Calculus and Analytic geometry, 9thEdition,Pearson, Reprint, 2002.
3. N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications, Reprint, 2008.
4. H. K. Dass and Er. Rajnish Verma, Higher Engineering Mathematics, S Chand and Company Limited, New Delhi.

ENGINEERING CHEMISTRY

B.Tech. I Year I Sem.

L	T	P	C
3	1	0	4

COURSE PRE-REQUISITES: General Chemistry and Basic Mathematics.

COURSE OBJECTIVES:

- Analyze the quality of water for sustainable living.
- Acquire the knowledge about polymer science and its applications in various fields.
- Outline the importance of non-conventional energy sources and portable electric devices.
- Imbibe the conceptual knowledge of corrosion science.
- Recognize the significance of engineering materials for multidisciplinary environs.

COURSE OUTCOMES: After completion of the course, the student should be able to

CO-1: Assess the specification of water regarding its usage in domestic & Industrial scenarios.
CO-2: Analyze the efficacy of polymers in diverse applications.
CO-3: Recognize the transformations in energy sources & battery technology.
CO-4: Predict the suitable corrosion control methods in safeguarding the structures.
CO-5: Interpret the role of engineering materials in various sectors.

UNIT - I: Water and its Treatment: [10]

Introduction- Hardness - causes, expression of hardness, units of hardness, types of hardness, Numerical problems (temporary & permanent hardness of water). Estimation of hardness by EDTA method.

Potable water and its specifications. Steps involved in the treatment of potable water – screening, sedimentation, coagulation, filtration, and disinfection methods- boiling, chlorination (By Chlorine gas, Bleaching powder, Chloramine), Breakpoint of chlorination.

Boiler troubles - boiler corrosion, caustic embrittlement, scale & sludge formation. Internal treatment- Calgon, phosphate, andcolloidal conditioning,External treatment - Softening of water by ion- exchange processes. Desalination of brackish water – Reverse osmosis and its advantages.

UNIT - II: Polymer Science: [10]

Definition – Classification of polymers with examples, Types of polymerizations, addition, and condensation polymerization with examples.Properties of polymers-crystallinity & glass transition temperature.

Plastics:Definition and characteristics-thermoplastic and thermosetting plastics, Preparation, Properties, and applications of Teflon, PMMA, PC, PET, Bakelite.

Moulding of Plastics (Compression, Extrusion, Blow moulding and Thermoforming).

Fiber reinforced plastics (FRP)-features & applications.

Conducting polymers:Classification and applications of conducting polymers.

Shape memory Polymers: Definition, types(thermo-responsive, light-responsive, electrically

Induced)and their applicationsin various fields.

UNIT-III Energy Sources & Battery Technology [10]

Definition and characteristics of fuel, Types of fuels, analysis of coal – proximate and ultimate analysis. Petroleum and its Refining Cracking- Definition, types -moving bed catalytic cracking process. Knocking – octane and cetane rating, Gaseous fuels –Types of hydrogen fuel, generation of green hydrogen-mechanism of electrolysis of water.Battery Technology – Definition,Characteristics of a good battery,Classificationof batteries-primary,secondary, reserveand fuel cells withexamples.Primary batteries: Zn-air battery-Construction and working. Rechargeable batteries: Construction and working of lithium-ion battery and its importance in electric vehicles.

Fuel cell- Definition, construction, working, principle, and applications of methanol-oxygen fuel cell.

UNIT – IV Corrosion and its control[8]

Introduction causes and effects of corrosion, mechanism of chemical and electrochemical corrosion. Types-differential aeration corrosion (Pitting and waterline corrosion), differential metal corrosion (Galvanic corrosion).

Factors affecting corrosion-nature of metal (position, passivity, purity, areas of anode and cathode) & nature of environment (temperature, pH, humidity).Corrosion control methods - cathodic protection-Sacrificial anodic and impressed current cathodic protection, comparison of galvanizing and tinning.

UNIT - V Engineering Materials [10]
Nanomaterials:Definition, Synthesis of nanomaterials- Top-down and bottom-up approaches. Characterization techniques of Nanomaterials – STMand AFM working principle, advantages, and limitations.Self -healing materials-Features, principle, and applications.Biosensors-Definition, characteristics, classification-,construction & working, applications and advantages of biosensors. Biochips -Definition, advantages, and applications.Lubricants-Definition and need for lubricants, types- liquid, semi-solid, solid, mechanisms of lubrication-thick film lubrication, thin film lubrication and extreme pressure lubrication. Properties of lubricants-viscosity, cloud and pour point, flash and fire point, their definition and significance.

TEXTBOOKS:
1. Engineering Chemistry by P.C. Jain and M. Jain, Dhanpatrai Publishing Company,2010
2. Engineering Chemistry by Rama Devi, Venkata Ramana Reddy and Rath, Cengage learning, 2016

REFERENCE BOOKS:
1. Engineering Chemistry by Shikha Agarwal, Cambridge University Press, Delhi(2015)
2. Engineering Chemistry by Shashi Chawla, Dhanpatrai and Company (P) Ltd. Delhi(2011)
3. A textbookof Engineering Chemistry by M. Thirumala Chary, E. Laxminarayana and K. Shashikala, Pearson Publications,2021.
4. Textbook of Engineering Chemistry by Jaya Shree Anireddy, WileyPublications.

PROGRAMMING FOR PROBLEM SOLVING

B.Tech. I Year I Sem.

L	T	P	C
3	0	0	3

Course Objectives:
- To learn the fundamentals of computers.
- To understand the various steps in program development.
- To learn the syntax and semantics of the C programming language.
- To learn the usage of structured programming approaches in solving problems.

Course Outcomes: The student will learn
- To write algorithms and to draw flowcharts for solving problems.
- To convert the algorithms/flowcharts to C programs.
- To code and test a given logic in the C programming language.
- To decompose a problem into functions and to develop modular reusable code.
- To use arrays, pointers, strings and structures to write C programs.
- Searching and sorting problems.

UNIT - I: Introduction to Programming

Compilers, compiling and executing a program.

Representation of Algorithm - Algorithms for finding roots of a quadratic equations, finding minimum and maximum numbers of a given set, finding if a number is prime number Flowchart/Pseudocode with examples, Program design and structured programming

Introduction to C Programming Language: variables (with data types and space requirements), Syntax and Logical Errors in compilation, object and executable code, Operators, expressions and precedence, Expression evaluation, Storage classes (auto, extern, static and register), type conversion, The main method and command line arguments Bitwise operations: Bitwise AND, OR, XOR and NOT operators

Conditional Branching and Loops: Writing and evaluation of conditionals and consequent branching with if, if-else, switch-case, ternary operator, goto, Iteration with for, while, do- while loops

I/O: Simple input and output with scanf and printf, formatted I/O, Introduction to stdin, stdout and stderr. Command line arguments

UNIT - II: Arrays, Strings, Structures and Pointers:

Arrays: one and two dimensional arrays, creating, accessing and manipulating elements of arrays

Strings: Introduction to strings, handling strings as array of characters, basic string functions available in C (strlen, strcat, strcpy, strstr etc.), arrays of strings

Structures: Defining structures, initializing structures, unions, Array of structures

Pointers: Idea of pointers, Defining pointers, Pointers to Arrays and Structures, Use of Pointers in self-referential structures, usage of self referential structures in linked list (no implementation) Enumeration data type

UNIT - III: Preprocessor and File handling in C:

Preprocessor: Commonly used Preprocessor commands like include, define, undef, if, ifdef, ifndef

Files: Text and Binary files, Creating and Reading and writing text and binary files, Appending data to existing files, Writing and reading structures using binary files, Random access using fseek, ftell and rewind functions.

UNIT - IV: Function and Dynamic Memory Allocation:

Functions: Designing structured programs, Declaring a function, Signature of a function, Parameters and return type of a function, passing parameters to functions, call by value, Passing arrays to functions, passing pointers to functions, idea of call by reference, Some C standard functions and libraries

Recursion: Simple programs, such as Finding Factorial, Fibonacci series etc., Limitations of Recursive functions Dynamic memory allocation: Allocating and freeing memory, Allocating memory for arrays of different data types

UNIT - V: Searching and Sorting:
Basic searching in an array of elements (linear and binary search techniques), Basic algorithms to sort array of elements (Bubble, Insertion and Selection sort algorithms), Basic concept of order of complexity through the example programs

TEXT BOOKS:
1. Jeri R. Hanly and Elliot B.Koffman, Problem solving and Program Design in C 7th Edition, Pearson
2. B.A. Forouzan and R.F. Gilberg C Programming and Data Structures, Cengage Learning, (3rd Edition)

REFERENCE BOOKS:
1. Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, Prentice Hall of India
2. E. Balagurusamy, Computer fundamentals and C, 2nd Edition, McGraw-Hill
3. Yashavant Kanetkar, Let Us C, 18th Edition, BPB
4. R.G. Dromey, How to solve it by Computer, Pearson (16th Impression)
5. Programming in C, Stephen G. Kochan, Fourth Edition, Pearson Education.
6. Herbert Schildt, C: The Complete Reference, Mc Graw Hill, 4th Edition
7. Byron Gottfried, Schaum's Outline of Programming with C, McGraw-Hill

BASIC ELECTRICAL ENGINEERING

B.Tech. I Year I Sem.

L	T	P	C
2	0	0	2

Prerequisites: Mathematics

Course Objectives:
- To understand DC and Single & Three phase AC circuits
- To study and understand the different types of DC, AC machines and Transformers.
- To import the knowledge of various electrical installations and the concept of power, power factor and its improvement.

Course Outcomes: After learning the contents of this paper the student must be able to
- Understand and analyze basic Electrical circuits
- Study the working principles of Electrical Machines and Transformers
- Introduce components of Low Voltage Electrical Installations.

Course Objectives	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
To understand DC and Single & Three phase AC circuits.	3	2	1		2	0	0	1	2	0	1	2
To study and understand the different types of DC, AC machines and Transformers.	3	2	1	1	3	0	0	0	2	0	1	1
To import the knowledge of various electrical installations and the concept of power, power factor and its improvement.	3	2	0		3	0	0	0	1	2	1	1

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Understand and analyse basic Electrical circuits	3	2	1	0	1	0	0	0	2	0	2	2
Study the working principles of Electrical Machines and Transformers	3	2	1	0	3	1	0	1	1	2	1	2
Introduce components of Low Voltage Electrical Installations.	3	2	1	1	3	2	0	0	1	0	2	2

UNIT-I:
D.C. Circuits: Electrical circuit elements (R, L and C), voltage and current sources, KVL&KCL, analysis of simple circuits with dc excitation. Superposition, Thevenin and Norton Theorems. Time-domain analysis of first-order RL and RC circuits.

UNIT-II:
A.C. Circuits: Representation of sinusoidal waveforms, peak and rms values, phasor representation, real power, reactive power, apparent power, power factor, Analysis of single-phase ac circuits consisting of R, L, C, RL, RC, RLC combinations (series and parallel), resonance in series R-L-C circuit. Three-phase balanced circuits, voltage and current relations in star and delta connections.

UNIT-III:
Transformers: Ideal and practical transformer, equivalent circuit, losses in transformers, regulation and efficiency. Auto-transformer and three-phase transformer connections.

UNIT-IV:
Electrical Machines: Construction and working principle of dc machine, performance characteristics of dc shunt machine. Generation of rotating magnetic field, Construction and working of a three-phase induction motor, Significance of torque-slip characteristics. Single-phase induction motor, Construction and working. Construction and working of synchronous generator.

UNIT-V:
Electrical Installations: Components of LT Switchgear: Switch Fuse Unit (SFU), MCB, ELCB, MCCB, Types of Wires and Cables, Earthing. Types of Batteries, Important Characteristics for Batteries. Elementary calculations for energy consumption, power factor improvement and battery backup.

TEXT BOOKS:
1. D.P. Kothari and I. J. Nagrath, "Basic Electrical Engineering", Tata McGraw Hill, 4th Edition, 2019.
2. MS Naidu and S Kamakshaiah, "Basic Electrical Engineering", Tata McGraw Hill, 2nd Edition, 2008.

REFERENCE BOOKS:
1. P. Ramana, M. Suryakalavathi, G.T. Chandrasheker, "Basic Electrical Engineering", S. Chand, 2nd Edition, 2019.
2. D. C. Kulshreshtha, "Basic Electrical Engineering", McGraw Hill, 2009
3. M. S. Sukhija, T. K. Nagsarkar, "Basic Electrical and Electronics Engineering", Oxford, 1st Edition, 2012.
4. Abhijit Chakrabarthi, Sudipta Debnath, Chandan Kumar Chanda, "Basic Electrical Engineering", 2nd Edition, McGraw Hill, 2021.
5. L. S. Bobrow, "Fundamentals of Electrical Engineering", Oxford University Press, 2011.
6. E. Hughes, "Electrical and Electronics Technology", Pearson, 2010.
7. V. D. Toro, "Electrical Engineering Fundamentals", Prentice Hall India, 1989

COMPUTER AIDED ENGINEERING GRAPHICS

B.Tech. I Year I Sem.   L T P C
                                                                             1 0 4 3

Course Objectives:
- To develop the ability of visualization of different objects through technical drawings
- To acquire computer drafting skill for communication of concepts, ideas in the design of engineering products

Course Outcomes: At the end of the course, the student will be able to:
- Apply computer aided drafting tools to create 2D and 3D objects
- sketch conics and different types of solids
- Appreciate the need of Sectional views of solids and Development of surfaces of solids
- Read and interpret engineering drawings
- Conversion of orthographic projection into isometric view and vice versa manually and by using computer aided drafting

UNIT – I:
Introduction to Engineering Graphics: Principles of Engineering Graphics and their Significance, Scales – Plain & Diagonal, Conic Sections including the Rectangular Hyperbola – General method only. Cycloid, Epicycloid and Hypocycloid, Introduction to Computer aided drafting – views, commands and conics

UNIT- II:
Orthographic Projections: Principles of Orthographic Projections – Conventions – Projections of Points and Lines, Projections of Plane regular geometric figures. Auxiliary Planes. Computer aided orthographic projections – points, lines and planes

UNIT – III:
Projections of Regular Solids – Auxiliary Views - Sections or Sectional views of Right Regular Solids – Prism, Cylinder, Pyramid, Cone – Auxiliary views, Computer aided projections of solids – sectional views

UNIT – IV:
Development of Surfaces of Right Regular Solids – Prism, Cylinder, Pyramid and Cone, Development of surfaces using computer aided drafting

UNIT – V:
Isometric Projections: Principles of Isometric Projection – Isometric Scale – Isometric Views – Conventions – Isometric Views of Lines, Plane Figures, Simple and Compound Solids – Isometric Projection of objects having non- isometric lines. Isometric Projection of Spherical Parts. Conversion of Isometric Views to Orthographic Views and Vice-versa –Conventions. Conversion of orthographic projection into isometric view using computer aided drafting.

TEXT BOOKS:
1. Engineering Drawing N.D. Bhatt / Charotar
2. Engineering Drawing and graphics Using AutoCAD Third Edition, T. Jeyapoovan, Vikas: S. Chand and company Ltd.

REFERENCE BOOKS:
1. Engineering Drawing, Basant Agrawal and C M Agrawal, Third Edition McGraw Hill
2. Engineering Graphics and Design, WILEY, Edition 2020
3. Engineering Drawing, M. B. Shah, B.C. Rane / Pearson.
4. Engineering Drawing, N. S. Parthasarathy and Vela Murali, Oxford
5. Computer Aided Engineering Drawing – K Balaveera Reddy et al – CBS Publishers

Note: - External examination is conducted in conventional mode and internal evaluation to be done by both conventional as well as using computer aided drafting.

ELEMENTS OF COMPUTER SCIENCE AND ENGINEERING

B.Tech. I Year I Sem.   **L T P C**
                                                                                             0 0 2 1

Course Objective: To provide an overview of the subjects of computer science and engineering.

Course Outcomes:
1. Know the working principles of functional units of a basic Computer
2. Understand program development, the use of data structures and algorithms in problem solving.
3. Know the need and types of operating system, database systems.
4. Understand the significance of networks, internet, WWW and cyber security.
5. Understand Autonomous systems, the application of artificial intelligence.

UNIT – I
Basics of a Computer – Hardware, Software, Generations of computers. Hardware - functional units, Components of CPU, Memory – hierarchy, types of memory, Input and output devices. Software – systems software, application software, packages, frameworks, IDEs.

UNIT – II
Software development – waterfall model, Agile, Types of computer languages – Programming, markup, scripting Program Development – steps in program development, flowcharts, algorithms, data structures – definition, types of data structures

UNIT – III
Operating systems: Functions of operating systems, types of operating systems, Device & Resource management
Database Management Systems: Data models, RDBMS, SQL, Database Transactions, data centers, cloud services

UNIT – IV
Computer Networks: Advantages of computer networks, LAN, WAN, MAN, internet, WiFi, sensor networks, vehicular networks, 5G communication.
World Wide Web – Basics, role of HTML, CSS, XML, Tools for web designing, Social media, Online social networks.
Security – information security, cyber security, cyber laws

UNIT – V
Autonomous Systems: IoT, Robotics, Drones, Artificial Intelligence – Learning, Game Development, natural language processing, image and video processing.
Cloud Basics

TEXT BOOK:
  1. Invitation to Computer Science, G. Michael Schneider, Macalester College, Judith L. Gersting University of Hawaii, Hilo, Contributing author: Keith Miller University of Illinois, Springfield.

REFERENCE BOOKS:
  1. Fundamentals of Computers, Reema Thareja, Oxford Higher Education, Oxford University Press.
  2. Introduction to computers, Peter Norton, 8th Edition, Tata McGraw Hill.
  3. Computer Fundamentals, Anita Goel, Pearson Education India, 2010.
  4. Elements of computer science, Cengage.

DATA ANALYSIS USING EXCEL LABORATORY

	TEACHING SCHEME	
L	T/P	C
0	2	1

COURSE PRE-REQUISITES: None

COURSE OBJECTIVES:
- To install Microsoft Office 2002 or 2003 or 2007
- To Edit worksheets and worksheet features
- To Customize Excel worksheets and workbooks
- To Handle pivot tables and pivot table charts
- To create 2D and 3D graphs

COURSE OUTCOMES: After completion of the course, the student should be able to
CO-1: Import and export data from the Internet and merge the data into Excel
CO-2: Use functions for SUM, AVERAGE, MIN, and MAX, IF
CO-3: Summarize data in worksheets and workbooks
CO-4: Develop the skill to analyze data using pivot tables
CO-5: Explore named ranges and create charts

Concepts going to cover: Measures of Central Tendency: Arithmetic mean, Median, Quartiles, Deciles, Percentiles, the mode, geometric mean. Measures of dispersion: the range, quartile deviation, mean deviation, coefficient of mean deviation, standard deviation, variance, coefficient of variation. Skewness and kurtosis. Introduction to Data Collection Methods.

LIST OF PROGRAMS / EXPERIMENTS / EXERCISES:
Exercise 1 Getting to Know Excel & Entering Data
- Excel Orientation and Spreadsheet Basics
- Excel Data Types
- Entering Data
- Spreadsheet Setup

Exercise 2 Navigate in Worksheets and Workbooks
- Search for data within a workbook
- Navigate to a named cell, range, or workbook element
- Cell, Row, Column, Range/Array, Name box
- Formatting of cells (Wrap Text, Number, Text, Cell formatting, commenting, etc)
- Ribbon, Formula bar, Status bar
- Basic operators (+,-,/,*,%,>,<,>=,<=,( ),{ },[ ],&,' ', "" "",!)
- Insert and remove hyperlinks

Exercise 3 Format Worksheets and Workbooks
- Change worksheet tab color
- Rename a worksheet
- Change worksheet order
- Insert and delete columns or rows
- Change workbook themes
- Adjust row height and column width
- Insert headers and footers

Exercise 4 Format and Modify Text by using Functions
- Format text by using RIGHT, LEFT, and MID functions
- Format text by using UPPER, LOWER, and PROPER functions
- Format text by using the CONCATENATE function

Exercise 5 Summarize Data by using Functions
- Perform calculations by using the SUM function
- Perform calculations by using MIN and MAX functions
- Perform calculations by using the COUNT function
- Perform calculations by using the AVERAGE function
- Perform logical operations by using the IF function
- Perform logical operations by using the SUMIF function
- Perform logical operations by using the AVERAGEIF function
- Perform statistical operations by using the COUNTIF function

Exercise 6 Anchoring data
- Referencing, Named ranges and its uses
- Absolute, Relative, Mixed referencing
- Name Manager, named ranges, Creating Tables
- Create functions using named ranges AND/OR referencing

Exercise 7 Referring data from different tables
- Various types of Lookups, Nested IF
- Lookup, Vlookup, Nested Vlookup, Hlookup, Index, Index with Match function
- If, If with combination of AND/OR (multiple ways to get the output), IFERROR

Exercise 8 Referring data from different tables Advanced functions
- rank, rand, randbetween
- indirect with address & match, offset

Exercise 9 Data Handling: Data cleaning, Data type identification, Data restrictions
- len, left, right, mid, concatenate, concat, find, substitute, text, trim
- second, minute, hour, day, week, month, quarter, year, workdayintl
- isnumber, isna, isnontext, iseven, isodd, isformula, iserror

Exercise 10 Data Handling: Formatting and Filtering
- Conditional formatting (Icon sets/Highlighted color sets/Data bars/custom formatting),
- Sort, Advanced Sort, Filtering

Exercise 11 Data validation
- Number Date & Time Validation
- Text and List Validation
- Custom validations based on formula for a cell
- Dynamic Dropdown List Creation using Data Validation – Dependency List
- Protecting cell, Array, range, sheet, Workbook

Exercise 12 Pivot Tables
- Creating Simple Pivot Tables
- Basic and Advanced Value Field Setting
- Classic Pivot table
- Choosing Field
- Filtering PivotTables
- Modifying PivotTable Data
- Grouping based on numbers and Dates
- Calculated Field & Calculated Items

Exercise 13 Pivot Tables
- Arrays Functions
- What are the Array Formulas, Use of the Array Formulas?
- Basic Examples of Arrays (Using ctrl+shift+enter).
- Array with if, len and mid functions formulas.
- Array with Lookup functions.
- Advanced Use of formulas with Array

Exercise 14 Create and Format Charts
- Various Charts i.e. Bar Charts / Pie Charts / Line Charts
- Create a new chart
- Add additional data series
- Switch between rows and columns in source data
- Analyze data by using Quick Analysis
- Resize charts
- Add and modify chart elements
- Apply chart layouts and styles
- Move charts to a chart sheet

TEXT BOOKS:
1.   Microsoft Excel 2019 Formulas and Functions, Paul McFedries, Microsoft Press Publications
2.   Excel 2019, Michael Alexander, Richard Kusleika, John Walkenbach, Wiley Publications
3.   Professional Excel Development, Rob Bovey, Dennis Wallentin, Stephen Bullen, John Green, Addison Wesley Publications

REFERENCES:
1.   Excel VBA Programming for Dummies, Michael Alexander and John Walkenbach
2.   Excel Basics In 30 Minutes, Ian Lamont
3.   Learn Excel 2016 Essential Skills, Mike Smart

ONLINE RESOURCES:
1.   *Microsoft Excel Tutorial for Beginners, freeCodeCamp.org*
2.   *Introduction to MS Excel, Simplilearn*

PROGRAMMING FOR PROBLEM SOLVING LABORATORY

	L	T	P	C
B.Tech. I Year I Sem.	**0**	**0**	**2**	**1**

[Note:The programs may be executed using any available Open Source/ Freely available IDE
Some of the Tools available are:
CodeLite: https://codelite.org/
Code:Blocks: http://www.codeblocks.org/
DevCpp : http://www.bloodshed.net/devcpp.html
Eclipse: http://www.eclipse.org
This list is not exhaustive and is NOT in any order of preference]

Course Objectives: The students will learn the following:
- To work with an IDE to create, edit, compile, run and debug programs
- To analyze the various steps in program development.
- To develop programs to solve basic problems by understanding basic concepts in C like operators, control statements etc.
- To develop modular, reusable and readable C Programs using the concepts like functions, arrays etc.
- To Write programs using the Dynamic Memory Allocation concept.
- To create, read from and write to text and binary files

Course Outcomes: The candidate is expected to be able to:
- formulate the algorithms for simple problems
- translate given algorithms to a working and correct program
- correct syntax errors as reported by the compilers
- identify and correct logical errors encountered during execution
- represent and manipulate data with arrays, strings and structures
- use pointers of different types
- create, read and write to and from simple text and binary files
- modularize the code with functions so that they can be reused

Practice sessions:
a. Write a simple program that prints the results of all the operators available in C (including pre/ post increment , bitwise and/or/not , etc.). Read required operand values from standard input.
b. Write a simple program that converts one given data type to another using auto conversion and casting. Take the values from standard input.

Simple numeric problems:
a. Write a program for finding the max and min from the three numbers.
b. Write the program for the simple, compound interest.
c. Write a program that declares Class awarded for a given percentage of marks, where mark <40%= Failed, 40% to <60% = Second class, 60% to <70%=First class, >= 70% = Distinction. Read percentage from standard input.
d. Write a program that prints a multiplication table for a given number and the number of rows in the table. For example, for a number 5 and rows = 3, the output should be:
e. 5 x 1 = 5
f. 5 x 2 = 10
g. 5 x 3 = 15
h. Write a program that shows the binary equivalent of a given positive number between 0 to 255.

Expression Evaluation:
  a. A building has 10 floors with a floor height of 3 meters each. A ball is dropped from the top of the building. Find the time taken by the ball to reach each floor. (Use the formula s = ut+(1/2)at^2 where u and a are the initial velocity in m/sec (= 0) and acceleration in m/sec^2 (= 9.8 m/s^2)).
  b. Write a C program, which takes two integer operands and one operator from the user, performs the operation and then prints the result. (Consider the operators +,-,*, /, % and use Switch Statement)
  c. Write a program that finds if a given number is a prime number
  d. Write a C program to find the sum of individual digits of a positive integer and test given number is palindrome.
  e. A Fibonacci sequence is defined as follows: the first and second terms in the sequence are 0 and 1. Subsequent terms are found by adding the preceding two terms in the sequence. Write a C program to generate the first n terms of the sequence.
  f. Write a C program to generate all the prime numbers between 1 and n, where n is a value supplied by the user.
  g. Write a C program to find the roots of a Quadratic equation.
  h. Write a C program to calculate the following, where x is a fractional value.
  i. 1-x/2 +x^2/4-x^3/6
  j. Write a C program to read in two numbers, x and n, and then compute the sum of this geometric progression: 1+x+x^2+x^3+.............. +x^n. For example: if n is 3 and x is 5, then the program computes 1+5+25+125.

Arrays, Pointers and Functions:
  a. Write a C program to find the minimum, maximum and average in an array of integers.
  b. Write a function to compute mean, variance, Standard Deviation, sorting of n elements in a single dimension array.
  c. Write a C program that uses functions to perform the following:
  d. Addition of Two Matrices
  e. Multiplication of Two Matrices
  f. Transpose of a matrix with memory dynamically allocated for the new matrix as row and column counts may not be the same.
  g. Write C programs that use both recursive and non-recursive functions
  h. To find the factorial of a given integer.
  i. To find the GCD (greatest common divisor) of two given integers.
  j. To find x^n
  k. Write a program for reading elements using a pointer into an array and display the values using the array.
  l. Write a program for display values reverse order from an array using a pointer.
  m. Write a program through a pointer variable to sum of n elements from an array.

Files:
  a. Write a C program to display the contents of a file to standard output device.
  b. Write a C program which copies one file to another, replacing all lowercase characters with their uppercase equivalents.
  c. Write a C program to count the number of times a character occurs in a text file. The file name and the character are supplied as command line arguments.
  d. Write a C program that does the following:
       It should first create a binary file and store 10 integers, where the file name and 10 values are given in the command line. (hint: convert the strings using atoi function)
       Now the program asks for an index and a value from the user and the value at that index should be changed to the new value in the file. (hint: use fseek function)
       The program should then read all 10 values and print them back.

    e. Write a C program to merge two files into a third file (i.e., the contents of the first file followed by those of the second are put in the third file).

Strings:
    a. Write a C program to convert a Roman numeral ranging from I to L to its decimal equivalent.
    b. Write a C program that converts a number ranging from 1 to 50 to Roman equivalent
    c. Write a C program that uses functions to perform the following operations:
    d. To insert a sub-string into a given main string from a given position.
    e. To delete n Characters from a given position in a given string.
    f. Write a C program to determine if the given string is a palindrome or not (Spelled same in both directions with or without a meaning like madam, civic, noon, abcba, etc.)
    g. Write a C program that displays the position of a character ch in the string S or – 1 if S doesn't contain ch.
    h. Write a C program to count the lines, words and characters in a given text.

Miscellaneous:
    a. Write a menu driven C program that allows a user to enter n numbers and then choose between finding the smallest, largest, sum, or average. The menu and all the choices are to be functions. Use a switch statement to determine what action to take. Display an error message if an invalid choice is entered.

    b. Write a C program to construct a pyramid of numbers as follows:

```
1           *           1           1           *
1 2         * *         2 3         2 2         * *
1 2 3       * * *       4 5 6       3 3 3       * * *
                                   4 4 4 4      * *
                                                *
```

Sorting and Searching:
    a. Write a C program that uses non recursive function to search for a Key value in a given
    b. list of integers using linear search method.
    c. Write a C program that uses non recursive function to search for a Key value in a given
    d. sorted list of integers using binary search method.
    e. Write a C program that implements the Bubble sort method to sort a given list of
    f. integers in ascending order.
    g. Write a C program that sorts the given array of integers using selection sort in descending order
    h. Write a C program that sorts the given array of integers using insertion sort in ascending order
    i. Write a C program that sorts a given array of names

TEXT BOOKS:
    1. Jeri R. Hanly and Elliot B.Koffman, Problem solving and Program Design in C 7th Edition, Pearson
    2. B.A. Forouzan and R.F. Gilberg C Programming and Data Structures, Cengage Learning, (3rd Edition)

REFERENCE BOOKS:
    1. Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, PHI
    2. E. Balagurusamy, Computer fundamentals and C, 2nd Edition, McGraw-Hill
    3. Yashavant Kanetkar, Let Us C, 18th Edition, BPB
    4. R.G. Dromey, How to solve it by Computer, Pearson (16th Impression)
    5. Programming in C, Stephen G. Kochan, Fourth Edition, Pearson Education.
    6. Herbert Schildt, C: The Complete Reference, Mc Graw Hill, 4th Edition
    7. Byron Gottfried, Schaum's Outline of Programming with C, McGraw-Hill

BASIC ELECTRICAL ENGINEERING LABORATORY

B.Tech. I Year I Sem.	**L**	**T**	**P**	**C**
	0	**0**	**2**	**1**

Prerequisites: Basic Electrical Engineering

Course Objectives:
- To measure the electrical parameters for different types of DC and AC circuits using conventional and theorems approach.
- To study the transient response of various R, L and C circuits using different excitations.
- To determine the performance of different types of DC, AC machines and Transformers.

Course Outcomes: After learning the contents of this paper the student must be able to
- Verify the basic Electrical circuits through different experiments.
- Evaluate the performance calculations of Electrical Machines and Transformers through various testing methods.
- Analyze the transient responses of R, L and C circuits for different input conditions.

Course Objectives	Program Outcomes											
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
To measure the electrical parameters for different types of DC and AC circuits using conventional and theorems approach	3	2	1		2	0	0	1	2	0	1	2
To study the transient response of various R, L and C circuits using different excitations	3	2	1	1	3	0	0	0	2	0	1	1
To determine the performance of different types of DC, AC machines and Transformers	3	2	0		3	0	0	0	1	2	1	1

Course Outcomes	Program Outcomes											
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
Verify the basic Electrical circuits through different experiments	3	2	1	0	1	0	0	0	2	0	2	2
Evaluate the performance calculations of Electrical Machines and Transformers through various testing methods	3	2	1	0	3	1	0	1	1	2	1	2

Analyse the transient responses of R, L and C circuits for different input conditions	3	2	1	1	3	2	0	0	1	0	2	2

List of experiments/demonstrations:
PART- A (compulsory)
1. Verification of KVL and KCL
2. Verification of Thevenin's and Norton's theorem
3. Transient Response of Series RL and RC circuits for DC excitation
4. Resonance in series RLC circuit
5. Calculations and Verification of Impedance and Current of RL, RC and RLC series circuits
6. Measurement of Voltage, Current and Real Power in primary and Secondary Circuits of a Single-Phase Transformer
7. Performance Characteristics of a DC Shunt Motor
8. Torque-Speed Characteristics of a Three-phase Induction Motor.

PART-B (any two experiments from the given list)
1. Verification of Superposition theorem.
2. Three Phase Transformer: Verification of Relationship between Voltages and Currents (Star-Delta, Delta-Delta, Delta-star, Star-Star)
3. Load Test on Single Phase Transformer (Calculate Efficiency and Regulation)
4. Measurement of Active and Reactive Power in a balanced Three-phase circuit
5. No-Load Characteristics of a Three-phase Alternator

TEXT BOOKS:
1. D.P. Kothari and I. J. Nagrath, "Basic Electrical Engineering", Tata McGraw Hill, 4th Edition, 2019.
2. MS Naidu and S Kamakshaiah, "Basic Electrical Engineering", Tata McGraw Hill, 2nd Edition, 2008.

REFERENCE BOOKS:
1. P. Ramana, M. Suryakalavathi, G.T.Chandrasheker,"Basic Electrical Engineering", S. Chand, 2nd Edition, 2019.
2. D. C. Kulshreshtha, "Basic Electrical Engineering", McGraw Hill, 2009
3. M. S. Sukhija, T. K. Nagsarkar, "Basic Electrical and Electronics Engineering", Oxford, 1st Edition, 2012.
4. Abhijit Chakrabarthi, Sudipta Debnath, Chandan Kumar Chanda, "Basic Electrical Engineering", 2nd Edition, McGraw Hill, 2021.
5. L. S. Bobrow, "Fundamentals of Electrical Engineering", Oxford University Press, 2011.
6. E. Hughes, "Electrical and Electronics Technology", Pearson, 2010.
7. V. D. Toro, "Electrical Engineering Fundamentals", Prentice Hall India, 1989.

ORDINARY DIFFERENTIAL EQUATIONS AND VECTOR CALCULUS

B.Tech. I Year II Sem.	L	T	P	C
	3	1	0	4

Pre-requisites: Mathematical Knowledge at pre-university level

Course Objectives: To learn
- Methods of solving the differential equations of first and higher order.
- Concept, properties of Laplace transforms
- Solving ordinary differential equations using Laplace transforms techniques.
- The physical quantities involved in engineering field related to vector valued functions
- The basic properties of vector valued functions and their applications to line, surface and volume integrals

Course outcomes: After learning the contents of this paper the student must be able to
- Identify whether the given differential equation of first order is exact or not
- Solve higher differential equation and apply the concept of differential equation to real world problems.
- Use the Laplace transforms techniques for solving ODE's.
- Evaluate the line, surface and volume integrals and converting them from one to another

UNIT-I: First Order ODE   8 L
Exact differential equations, Equations reducible to exact differential equations, linear and Bernoulli's equations, Orthogonal Trajectories (only in Cartesian Coordinates). Applications: Newton's law of cooling, Law of natural growth and decay.

UNIT-II: Ordinary Differential Equations of Higher Order   10 L
Second order linear differential equations with constant coefficients: Non-Homogeneous terms of the type e^{ax}, $\sin ax$, $\cos ax$, polynomials in x, $e^{ax}V(x)$ and $x\,V(x)$, method of variation of parameters, Equations reducible to linear ODE with constant coefficients: Legendre's equation, Cauchy-Euler equation. Applications: Electric Circuits

UNIT-III: Laplace transforms   10 L
Laplace Transforms: Laplace Transform of standard functions, First shifting theorem, Second shifting theorem, Unit step function, Dirac delta function, Laplace transforms of functions when they are multiplied and divided by 't', Laplace transforms of derivatives and integrals of function, Evaluation of integrals by Laplace transforms, Laplace transform of periodic functions, Inverse Laplace transform by different methods, convolution theorem (without proof). Applications: solving Initial value problems by Laplace Transform method.

UNIT-IV: Vector Differentiation   10 L
Vector point functions and scalar point functions, Gradient, Divergence and Curl, Directional derivatives, Tangent plane and normal line, Vector Identities, Scalar potential functions, Solenoidal and Irrotational vectors.

UNIT-V: Vector Integration   10 L
Line, Surface and Volume Integrals, Theorems of Green, Gauss and Stokes (without proofs) and their applications.

TEXT BOOKS:
1. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 36th Edition, 2010

2. R.K. Jain and S.R.K. Iyengar, Advanced Engineering Mathematics, Narosa Publications, 5th Edition, 2016.

REFERENCE BOOKS:

1. Erwin Kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006.
2. G.B. Thomas and R.L. Finney, Calculus and Analytic geometry, 9th Edition, Pearson, Reprint, 2002.
3. H. K. Dass and Er. Rajnish Verma, Higher Engineering Mathematics, S Chand and Company Limited, New Delhi.
4. N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications, Reprint, 2008.

APPLIED PHYSICS

B.Tech. I Year II Sem.   L T P C
                                                                       3 1 0 4

Pre-requisites: 10 + 2 Physics

Course Objectives: The objectives of this course for the student are to:
1. Understand the basic principles of quantum physics and band theory of solids.
2. Understand the underlying mechanism involved in construction and working principles of various semiconductor devices.
3. Study the fundamental concepts related to the dielectric, magnetic and energy materials.
4. Identify the importance of nanoscale, quantum confinement and various fabrications techniques.
5. Study the characteristics of lasers and optical fibres.

Course Outcomes: At the end of the course the student will be able to:
1. Understand physical world from fundamental point of view by the concepts of Quantum mechanics and visualize the difference between conductor, semiconductor, and an insulator by classification of solids.
2. Identify the role of semiconductor devices in science and engineering Applications.
3. Explore the fundamental properties of dielectric, magnetic materials and energy for their applications.
4. Appreciate the features and applications of Nanomaterials.
5. Understand various aspects of Lasers and Optical fiber and their applications in diverse fields.

UNIT - I: QUANTUM PHYSICS AND SOLIDS
Quantum Mechanics: Introduction to quantum physics, blackbody radiation – Stefan-Boltzmann's law, Wein's and Rayleigh-Jean's law, Planck's radiation law - photoelectric effect - Davisson and Germer experiment –Heisenberg uncertainty principle - Born interpretation of the wave function – time independent Schrodinger wave equation - particle in one dimensional potential box.
Solids: Symmetry in solids, free electron theory (Drude & Lorentz, Sommerfeld) - Fermi-Dirac distribution - Bloch's theorem -Kronig-Penney model – E-K diagram- effective mass of electron-origin of energy bands- classification of solids.

UNIT - II: SEMICONDUCTORS AND DEVICES
Intrinsic and extrinsic semiconductors – Hall effect - direct and indirect band gap semiconductors - construction, principle of operation and characteristics of P-N Junction diode, Zener diode and bipolar junction transistor (BJT)–LED, PIN diode, avalanche photo diode (APD) and solar cells, their structure, materials, working principle and characteristics.

UNIT - III: DIELECTRIC, MAGNETIC AND ENERGY MATERIALS
Dielectric Materials: Basic definitions- types of polarizations (qualitative) - ferroelectric, piezoelectric, and pyroelectric materials – applications – liquid crystal displays (LCD) and crystal oscillators.
Magnetic Materials: Hysteresis - soft and hard magnetic materials - magnetostriction, magnetoresistance - applications - bubble memory devices, magnetic field sensors and multiferroics.
Energy Materials: Conductivity of liquid and solid electrolytes- superionic conductors - materials and electrolytes for super capacitors - rechargeable ion batteries, solid fuel cells.

UNIT - IV: NANOTECHNOLOGY
Nanoscale, quantum confinement, surface to volume ratio, bottom-up fabrication: sol-gel, precipitation, combustion methods – top-down fabrication: ball milling - physical vapor deposition (PVD) - chemical vapor deposition (CVD) - characterization techniques - XRD, SEM &TEM - applications of nanomaterials.

UNIT - V: LASER AND FIBER OPTICS

Lasers: Laser beam characteristics-three quantum processes-Einstein coefficients and their relations-lasing action - pumping methods- ruby laser, He-Ne laser , CO_2 laser, Argon ion Laser, Nd:YAG laser-semiconductor laser-applications of laser.

Fiber Optics: Introduction to optical fiber- advantages of optical Fibers - total internal reflection-construction of optical fiber - acceptance angle - numerical aperture- classification of optical fibers-losses in optical fiber - optical fiber for communication system - applications.

TEXT BOOKS:
1. M. N. Avadhanulu, P.G. Kshirsagar & TVS Arun Murthy" A Text book of Engineering Physics"-S. Chand Publications, 11th Edition 2019.
2. Engineering Physics by Shatendra Sharma and Jyotsna Sharma, Pearson Publication,2019
3. Semiconductor Physics and Devices- Basic Principle – Donald A, Neamen, Mc Graw Hill, 4th Edition,2021.
4. B.K. Pandey and S. Chaturvedi, Engineering Physics, Cengage Learning, 2nd Edition,2022.
5. Essentials of Nanoscience & Nanotechnology by Narasimha Reddy Katta, Typical Creatives NANO DIGEST, 1st Edition, 2021.

REFERENCE BOOKS:
1. Quantum Physics, H.C. Verma, TBS Publication, 2nd Edition 2012.
2. Fundamentals of Physics – Halliday, Resnick and Walker, John Wiley &Sons,11th Edition, 2018.
3. Introduction to Solid State Physics, Charles Kittel, Wiley Eastern, 2019.
4. Elementary Solid State Physics, S.L. Gupta and V. Kumar, Pragathi Prakashan, 2019.
5. A.K. Bhandhopadhya - Nano Materials, New Age International, 1st Edition, 2007.
6. Energy Materials a Short Introduction to Functional Materials for Energy Conversion and Storage Aliaksandr S. Bandarenka, CRC Press Taylor & Francis Group
7. Energy Materials, Taylor & Francis Group, 1st Edition, 2022.

ENGINEERING WORKSHOP

B.Tech. I Year II Sem.   **L T P C**
                                                                    0 1 3 2.5

Pre-requisites: Practical skill

Course Objectives:
- To Study of different hand operated power tools, uses and their demonstration.
- To gain a good basic working knowledge required for the production of various engineering products.
- To provide hands on experience about use of different engineering materials, tools, equipments and processes those are common in the engineering field.
- To develop a right attitude, team working, precision and safety at work place.
- It explains the construction, function, use and application of different working tools, equipment and machines.
- To study commonly used carpentry joints.
- To have practical exposure to various welding and joining processes.
- Identify and use marking out tools, hand tools, measuring equipment and to work to prescribed tolerances.

Course Outcomes: At the end of the course, the student will be able to:
- Study and practice on machine tools and their operations
- Practice on manufacturing of components using workshop trades including pluming, fitting, carpentry, foundry, house wiring and welding.
- Identify and apply suitable tools for different trades of Engineering processes including drilling, material removing, measuring, chiseling.
- Apply basic electrical engineering knowledge for house wiring practice.

1. TRADES FOR EXERCISES:
At least two exercises from each trade:
   I.   Carpentry – (T-Lap Joint, Dovetail Joint, Mortise & Tenon Joint)
   II. Fitting – (V-Fit, Dovetail Fit & Semi-circular fit)
   III. Tin-Smithy – (Square Tin, Rectangular Tray & Conical Funnel)
   IV. Foundry – (Preparation of Green Sand Mould using Single Piece and Split Pattern)
   V.   Welding Practice – (Arc Welding & Gas Welding)
   VI. House-wiring – (Parallel & Series, Two-way Switch and Tube Light)
   VII. Black Smithy – (Round to Square, Fan Hook and S-Hook)

2. TRADES FOR DEMONSTRATION & EXPOSURE:
Plumbing, Machine Shop, Metal Cutting (Water Plasma), Power tools in construction and Wood Working

TEXT BOOKS:
   1. Workshop Practice /B. L. Juneja / Cengage
   2. Workshop Manual / K. Venugopal / Anuradha.

REFERENCE BOOKS:
   1. Work shop Manual - P. Kannaiah/ K.L. Narayana/ Scitech
   2. Workshop Manual / Venkat Reddy/ BSP

ENGLISH FOR SKILL ENHANCEMENT

B.Tech. I Year II Sem.   L   T   P   C
                                                                                             2   0   0   2

Course Objectives: This course will enable the students to:
1. Improve the language proficiency of students in English with an emphasis on Vocabulary, Grammar, Reading and Writing skills.
2. Develop study skills and communication skills in various professional situations.
3. Equip students to study engineering subjects more effectively and critically using the theoretical and practical components of the syllabus.

Course Outcomes: Students will be able to:
1. Understand the importance of vocabulary and sentence structures.
2. Choose appropriate vocabulary and sentence structures for their oral and written communication.
3. Demonstrate their understanding of the rules of functional grammar.
4. Develop comprehension skills from the known and unknown passages.
5. Take an active part in drafting paragraphs, letters, essays, abstracts, précis and reports in various contexts.
6. Acquire basic proficiency in reading and writing modules of English.

UNIT - I
Chapter entitled '*Toasted English*' by R.K.Narayan from *"English: Language, Context and Culture"* published by Orient BlackSwan, Hyderabad.

Vocabulary: The Concept of Word Formation -The Use of Prefixes and Suffixes - Acquaintance with Prefixes and Suffixes from Foreign Languages to form Derivatives - Synonyms and Antonyms

Grammar: Identifying Common Errors in Writing with Reference to Articles and Prepositions.

Reading: Reading and Its Importance- Techniques for Effective Reading.

Writing: Sentence Structures -Use of Phrases and Clauses in Sentences- Importance of Proper Punctuation- Techniques for Writing precisely – Paragraph Writing – Types, Structures and Features of a Paragraph - Creating Coherence-Organizing Principles of Paragraphs in Documents.

UNIT - II
Chapter entitled **'Appro JRD' by Sudha Murthy** from *"English: Language, Context and Culture"* **published** by Orient BlackSwan, Hyderabad.

Vocabulary: Words Often Misspelt - Homophones, Homonyms and Homographs

Grammar: Identifying Common Errors in Writing with Reference to Noun-pronoun Agreement and Subject-verb Agreement.

Reading: Sub-Skills of Reading – Skimming and Scanning – Exercises for Practice

Writing: Nature and Style of Writing- Defining /Describing People, Objects, Places and Events – Classifying- Providing Examples or Evidence.

UNIT - III
Chapter entitled **'Lessons from Online Learning' by F.Haider Alvi, Deborah Hurst et al** from *"English: Language, Context and Culture"* published by Orient BlackSwan, Hyderabad.

Vocabulary: Words Often Confused - Words from Foreign Languages and their Use in English.

Grammar: Identifying Common Errors in Writing with Reference to Misplaced Modifiers and Tenses.

Reading: Sub-Skills of Reading – Intensive Reading and Extensive Reading – Exercises for Practice.

Writing: Format of a Formal Letter-Writing Formal Letters E.g.., Letter of Complaint, Letter of Requisition, Email Etiquette, Job Application with CV/Resume.

UNIT - IV
Chapter entitled **'Art and Literature' by Abdul Kalam** from *"English: Language, Context and Culture"* published by Orient BlackSwan, Hyderabad.
Vocabulary: Standard Abbreviations in English
Grammar: Redundancies and Clichés in Oral and Written Communication.
Reading: Survey, Question, Read, Recite and Review (SQ3R Method) - Exercises for Practice
Writing: Writing Practices- Essay Writing-Writing Introduction and Conclusion -Précis Writing.

UNIT - V
Chapter entitled **'Go, Kiss the World' by Subroto Bagchi** from *"English: Language, Context and Culture"* published by Orient BlackSwan, Hyderabad.
Vocabulary: Technical Vocabulary and their Usage
Grammar: Common Errors in English (*Covering all the other aspects of grammar which were not covered in the previous units*)
Reading: Reading Comprehension-Exercises for Practice
Writing: Technical Reports- Introduction – Characteristics of a Report – Categories of Reports Formats- Structure of Reports (Manuscript Format) -Types of Reports - Writing a Report.

Note: *Listening and Speaking Skills which are given under Unit-6 in AICTE Model Curriculum are covered in the syllabus of ELCS Lab Course.*

➢ **Note: 1**. As the syllabus of English given in AICTE *Model Curriculum-2018 for B.Tech First Year is Open-ended,* besides following the prescribed textbook, it is required to prepare teaching/learning materials **by the teachers collectively** in the form of handouts based on the needs of the students in their respective colleges for effective teaching/learning in the class.

➢ **Note**: **2**.Based on the recommendations of NEP2020, teachers are requested to be flexible to adopt Blended Learning in dealing with the course contents .They are advised to teach 40 percent of each topic from the syllabus in blended mode.

TEXT BOOK:
   1. "English: Language, Context and Culture" by Orient BlackSwan Pvt. Ltd, Hyderabad. 2022. Print.

REFERENCE BOOKS:
   1. Effective Academic Writing by Liss and Davis (OUP)
   2. Richards, Jack C. (2022) Interchange Series. Introduction, 1,2,3. Cambridge University Press
   3. Wood, F.T. (2007). Remedial English Grammar. Macmillan.
   4. Chaudhuri, Santanu Sinha. (2018). Learn English: A Fun Book of Functional Language, Grammar and Vocabulary. (2nd ed.,). Sage Publications India Pvt. Ltd.
   5. (2019). Technical Communication. Wiley India Pvt. Ltd.
   6. Vishwamohan, Aysha. (2013). English for Technical Communication for Engineering Students. Mc Graw-Hill Education India Pvt. Ltd.
   7. Swan, Michael. (2016). Practical English Usage. Oxford University Press. Fourth Edition.

ELECTRONIC DEVICES AND CIRCUITS

B.Tech. I Year II Sem.   **L T P C**
                                                                    2 0 0 2

Course Objectives:
1. To introduce components such as diodes, BJTs and FETs.
2. To know the applications of devices.
3. To know the switching characteristics of devices.

Course Outcomes: Upon completion of the Course, the students will be able to:
1. Acquire the knowledge of various electronic devices and their use on real life.
2. Know the applications of various devices.
3. Acquire the knowledge about the role of special purpose devices and their applications.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	1	2	-	-	1	1	-	-	-	-	1
CO2	3	2	3	-	-	2	1	-	-	-	-	1
CO3	3	3	3	-	-	2	1	-	-	-	-	1

UNIT - I
Diodes: Diode - Static and Dynamic resistances, Equivalent circuit, Diffusion and Transition Capacitances, V-I Characteristics, Diode as a switch- switching times.

UNIT - II
Diode Applications: Rectifier - Half Wave Rectifier, Full Wave Rectifier, Bridge Rectifier, Rectifiers with Capacitive and Inductive Filters, Clippers-Clipping at two independent levels, Clamper-Clamping Circuit Theorem, Clamping Operation, Types of Clampers.

UNIT - III
Bipolar Junction Transistor (BJT): Principle of Operation, Common Emitter, Common Base and Common Collector Configurations, Transistor as a switch, switching times,

UNIT - IV
Junction Field Effect Transistor (FET): Construction, Principle of Operation, Pinch-Off Voltage, Volt-Ampere Characteristic, Comparison of BJT and FET, FET as Voltage Variable Resistor, MOSFET, MOSTET as a capacitor.

UNIT – V
Special Purpose Devices: Zener Diode **-** Characteristics, Zener diode as Voltage Regulator, Principle of Operation - SCR, Tunnel diode, UJT, Varactor Diode, Photo diode, Solar cell, LED, Schottky diode.

TEXT BOOKS:
1. Jacob Millman - Electronic Devices and Circuits, McGraw Hill Education
2. Robert L. Boylestead, Louis Nashelsky- Electronic Devices and Circuits theory, 11th Edition, 2009, Pearson**.**

REFERENCE BOOKS:
1. Horowitz -Electronic Devices and Circuits, David A. Bell – 5thEdition, Oxford.
2. Chinmoy Saha, Arindam Halder, Debaati Ganguly - Basic Electronics-Principles and Applications, Cambridge, 2018.

APPLIED PHYSICS LABORATORY

B.Tech. I Year II Sem.   **L T P C**
                                                                   0 0 3 1.5

Course Objectives: The objectives of this course for the student to
1. Capable of handling instruments related to the Hall effect and photoelectric effect experiments and their measurements.
2. Understand the characteristics of various devices such as PN junction diode, Zener diode, BJT, LED, solar cell, lasers and optical fiber and measurement of energy gap and resistivity of semiconductor materials.
3. Able to measure the characteristics of dielectric constant of a given material.
4. Study the behavior of B-H curve of ferromagnetic materials.
5. Understanding the method of least squares fitting.

Course Outcomes: The students will be able to:
1. Know the determination of the Planck's constant using Photo electric effect and identify the material whether it is n-type or p-type by Hall experiment.
2. Appreciate quantum physics in semiconductor devices and optoelectronics.
3. Gain the knowledge of applications of dielectric constant.
4. Understand the variation of magnetic field and behavior of hysteresis curve.
5. Carried out data analysis.

LIST OF EXPERIMENTS:
1. Determination of work function and Planck's constant using photoelectric effect.
2. Determination of Hall co-efficient and carrier concentration of a given semiconductor.
3. Characteristics of series and parallel LCR circuits.
4. V-I characteristics of a p-n junction diode and Zener diode
5. Input and output characteristics of BJT (CE, CB & CC configurations)
6. a) V-I and L-I characteristics of light emitting diode (LED)
   b) V-I Characteristics of solar cell
7. Determination of Energy gap of a semiconductor.
8. Determination of the resistivity of semiconductor by two probe method.
9. Study B-H curve of a magnetic material.
10. Determination of dielectric constant of a given material
11. a) Determination of the beam divergence of the given LASER beam
    b) Determination of Acceptance Angle and Numerical Apertureof an optical fiber.
12. Understanding the method of least squares – torsional pendulum as an example.

Note: Any 8 experiments are to be performed.

REFERENCE BOOK:
1. S. Balasubramanian, M.N. Srinivasan "A Text book of Practical Physics"- S Chand Publishers, 2017.

PYTHON PROGRAMMING LABORATORY

B.Tech. I Year II Sem.   **L   T   P   C**
                                                                        0   1   2   2

Course Objectives:
- To install and run the Python interpreter
- To learn control structures.
- To Understand Lists, Dictionaries in python
- To Handle Strings and Files in Python

Course Outcomes: After completion of the course, the student should be able to
- Develop the application specific codes using python.
- Understand Strings, Lists, Tuples and Dictionaries in Python
- Verify programs using modular approach, file I/O, Python standard library
- Implement Digital Systems using Python

Note: The lab experiments will be like the following experiment examples

Week -1:
1. i) Use a web browser to go to the Python website http://python.org. This page contains information about Python and links to Python-related pages, and it gives you the ability to search the Python documentation.
   ii) Start the Python interpreter and type help() to start the online help utility.
2. Start a Python interpreter and use it as a Calculator.
3.
   i) Write a program to calculate compound interest when principal, rate and number of periods are given.
   ii) Given coordinates (x1, y1), (x2, y2) find the distance between two points
4. Read name, address, email and phone number of a person through keyboard and print the details.

Week - 2:
1. Print the below triangle using for loop.
   5
   4 4
   3 3 3
   2 2 2 2
   1 1 1 1 1
2. Write a program to check whether the given input is digit or lowercase character or uppercase character or a special character (use 'if-else-if' ladder)
3. Python Program to Print the Fibonacci sequence using while loop
4. Python program to print all prime numbers in a given interval (use break)

Week - 3:
1. i) Write a program to convert a list and tuple into arrays.
   ii) Write a program to find common values between two arrays.
2. Write a function called gcd that takes parameters a and b and returns their greatest common divisor.
3. Write a function called palindrome that takes a string argument and returnsTrue if it is a palindrome and False otherwise. Remember that you can use the built-in function len to check the length of a string.

Week - 4:
1. Write a function called is_sorted that takes a list as a parameter and returns True if the list is sorted in ascending order and False otherwise.
2. Write a function called has_duplicates that takes a list and returns True if there is any element that appears more than once. It should not modify the original list.

i).   Write a function called remove_duplicates that takes a list and returns a new list with only the unique elements from the original. Hint: they don't have to be in the same order.

ii).   The wordlist I provided, words.txt, doesn't contain single letter words. So you might want to add "I", "a", and the empty string.

iii).   Write a python code to read dictionary values from the user. Construct a function to invert its content. i.e., keys should be values and values should be keys.

3.   i) Add a comma between the characters. If the given word is 'Apple', it should become 'A,p,p,l,e'

ii) Remove the given word in all the places in a string?

iii) Write a function that takes a sentence as an input parameter and replaces the first letter of every word with the corresponding upper case letter and the rest of the letters in the word by corresponding letters in lower case without using a built-in function?

4.   Writes a recursive function that generates all binary strings of n-bit length

Week - 5:

1. i) Write a python program that defines a matrix and prints

   ii) Write a python program to perform addition of two square matrices

   iii) Write a python program to perform multiplication of two square matrices

2. How do you make a module? Give an example of construction of a module using different geometrical shapes and operations on them as its functions.

3. Use the structure of exception handling all general purpose exceptions.

Week-6:

1.   a. Write a function called draw_rectangle that takes a Canvas and a Rectangle as arguments and draws a representation of the Rectangle on the Canvas.

   b. Add an attribute named color to your Rectangle objects and modify draw_rectangle so that it uses the color attribute as the fill color.

   c. Write a function called draw_point that takes a Canvas and a Point as arguments and draws a representation of the Point on the Canvas.

   d. Define a new class called Circle with appropriate attributes and instantiate a few Circle objects. Write a function called draw_circle that draws circles on the canvas.

2.   Write a Python program to demonstrate the usage of Method Resolution Order (MRO) in multiple levels of Inheritances.

3.   Write a python code to read a phone number and email-id from the user and validate it for correctness.

Week- 7

1. Write a Python code to merge two given file contents into a third file.

2. Write a Python code to open a given file and construct a function to check for given words present in it and display on found.

3. Write a Python code to Read text from a text file, find the word with most number of occurrences

4. Write a function that reads a file *file1* and displays the number of words, number of vowels, blank spaces, lower case letters and uppercase letters.

Week - 8:

1. Import numpy, Plotpy and Scipy and explore their functionalities.

2. a) Install NumPy package with pip and explore it.

3. Write a program to implement Digital Logic Gates – AND, OR, NOT, EX-OR

4. Write a program to implement Half Adder, Full Adder, and Parallel Adder

5. Write a GUI program to create a window wizard having two text labels, two text fields and two buttons as Submit and Reset.

TEXT BOOKS:
1. Supercharged Python: Take your code to the next level, Overland
2. Learning Python, Mark Lutz, O'reilly

REFERENCE BOOKS:
1. Python Programming: A Modern Approach, Vamsi Kurama, Pearson
2. Python Programming A Modular Approach with Graphics, Database, Mobile, and Web Applications, Sheetal Taneja, Naveen Kumar, Pearson
3. Programming with Python, A User's Book, Michael Dawson, Cengage Learning, India Edition
4. Think Python, Allen Downey, Green Tea Press
5. Core Python Programming, W. Chun, Pearson
6. Introduction to Python, Kenneth A. Lambert, Cengage

ENGLISH LANGUAGE AND COMMUNICATION SKILLS LABORATORY

B.Tech. I Year II Sem.   **L T P C**
                                                                       0 0 2 1

The **English Language and Communication Skills (ELCS) Lab** focuses on the production and practice of sounds of language and familiarizes the students with the use of English in everyday situations both in formal and informal contexts.

Course Objectives:
- ✓ To facilitate computer-assisted multi-media instruction enabling individualized and independent language learning
- ✓ To sensitize the students to the nuances of English speech sounds, word accent, intonation and rhythm
- ✓ To bring about a consistent accent and intelligibility in students' pronunciation of English by providing an opportunity for practice in speaking
- ✓ To improve the fluency of students in spoken English and neutralize the impact of dialects.
- ✓ To train students to use language appropriately for public speaking, group discussions and interviews

Course Outcomes: Students will be able to:
- ✓ Understand the nuances of English language through audio- visual experience and group activities
- ✓ Neutralise their accent for intelligibility
- ✓ Speak with clarity and confidence which in turn enhances their employability skills

Syllabus: English Language and Communication Skills Lab (ELCS) shall have two parts:
a. Computer Assisted Language Learning (CALL) Lab
b. Interactive Communication Skills (ICS) Lab

Listening Skills:
Objectives
  1. To enable students develop their listening skills so that they may appreciate the role in the LSRW skills approach to language and improve their pronunciation
  2. To equip students with necessary training in listening, so that they can comprehend the speech of people of different backgrounds and regions
Students should be given practice in listening to the sounds of the language, to be able to recognize them and find the distinction between different sounds, to be able to mark stress and recognize and use the right intonation in sentences.
  • Listening for general content
  • Listening to fill up information
  • Intensive listening
  • Listening for specific information

Speaking Skills:
Objectives
  1. To involve students in speaking activities in various contexts
  2. To enable students express themselves fluently and appropriately in social and professional contexts
  • Oral practice
  • Describing objects/situations/people
  • Role play – Individual/Group activities
  • Just A Minute (JAM) Sessions

The following course content is prescribed for the **English Language and Communication Skills Lab**.

Exercise – I
CALL Lab:
Understand: Listening Skill- Its importance – Purpose- Process- Types- Barriers- Effective Listening.
Practice: Introduction to Phonetics – Speech Sounds – Vowels and Consonants – Minimal Pairs-Consonant Clusters- Past Tense Marker and Plural Marker- *Testing Exercises*
ICS Lab:
Understand: Spoken vs. Written language- Formal and Informal English.
Practice: Ice-Breaking Activity and JAM Session- Situational Dialogues – Greetings – Taking Leave – Introducing Oneself and Others.

Exercise – II
CALL Lab:
Understand: Structure of Syllables – Word Stress– Weak Forms and Strong Forms – Stress pattern in sentences – Intonation.
Practice: Basic Rules of Word Accent - Stress Shift - Weak Forms and Strong Forms- Stress pattern in sentences – Intonation - *Testing Exercises*
ICS Lab:
Understand: Features of Good Conversation – Strategies for Effective Communication.
Practice: Situational Dialogues – Role Play- Expressions in Various Situations –Making Requests and Seeking Permissions - Telephone Etiquette.

Exercise - III
CALL Lab:
Understand: Errors in Pronunciation-Neutralising Mother Tongue Interference (MTI).
Practice: Common Indian Variants in Pronunciation – Differences between British and American Pronunciation -*Testing Exercises*
ICS Lab:
Understand: Descriptions- Narrations- Giving Directions and Guidelines – Blog Writing
Practice: Giving Instructions – Seeking Clarifications – Asking for and Giving Directions – Thanking and Responding – Agreeing and Disagreeing – Seeking and Giving Advice – Making Suggestions.

Exercise – IV
CALL Lab:
Understand: Listening for General Details.
Practice: Listening Comprehension Tests - *Testing Exercises*
ICS Lab:
Understand: Public Speaking – Exposure to Structured Talks - Non-verbal Communication-Presentation Skills.
Practice: Making a Short Speech – Extempore- Making a Presentation.

Exercise – V
CALL Lab:
Understand: Listening for Specific Details.
Practice: Listening Comprehension Tests -*Testing Exercises*
ICS Lab:
Understand: Group Discussion
Practice: Group Discussion

Minimum Requirement of infrastructural facilities for ELCS Lab:

1. Computer Assisted Language Learning (CALL) Lab:
The Computer Assisted Language Learning Lab has to accommodate 40 students with 40 systems, with one Master Console, LAN facility and English language learning software for self- study by students.
System Requirement (Hardware component):
Computer network with LAN facility (minimum 40 systems with multimedia) with the following specifications:

   i)   Computers with Suitable Configuration
   ii)   High Fidelity Headphones

2. Interactive Communication Skills (ICS) Lab :
  The Interactive Communication Skills Lab: A Spacious room with movable chairs and audio-visual aids with a Public Address System, a T. V. or LCD, a digital stereo –audio & video system and camcorder etc.
 Source of Material (Master Copy):

- *Exercises in Spoken English. Part 1,2,3.* CIEFL and Oxford University Press

Note: Teachers are requested to make use of the master copy and get it tailor-made to suit the contents of the syllabus.

Suggested Software:
- Cambridge Advanced Learners' English Dictionary with CD.
- Grammar Made Easy by Darling Kindersley.
- Punctuation Made Easy by Darling Kindersley.
- Oxford Advanced Learner's Compass, 10th Edition.
- English in Mind (Series 1-4), Herbert Puchta and Jeff Stranks with Meredith Levy, Cambridge.
- English Pronunciation in Use (Elementary, Intermediate, Advanced) Cambridge University Press.
- English Vocabulary in Use (Elementary, Intermediate, Advanced) Cambridge University Press.
- TOEFL & GRE (KAPLAN, AARCO & BARRONS, USA, Cracking GRE by CLIFFS).
- Digital All
- Orell Digital Language Lab (Licensed Version)

REFERENCE BOOKS:
1. (2022). *English Language Communication Skills – Lab Manual cum Workbook.* Cengage Learning India Pvt. Ltd.
2. Shobha, KN & Rayen, J. Lourdes. (2019). *Communicative English – A workbook.* Cambridge University Press
3. Kumar, Sanjay & Lata, Pushp. (2019). *Communication Skills: A Workbook.* Oxford University Press
4. Board of Editors. (2016). *ELCS Lab Manual: A Workbook for CALL and ICS Lab Activities.* Orient Black Swan Pvt. Ltd.
5. Mishra, Veerendra et al. (2020). *English Language Skills: A Practical Approach.* Cambridge University Press.

IT WORKSHOP

B.Tech. I Year II Sem.   **L   T   P   C**
                                                                              0   0   2   1

Course Objectives: The IT Workshop for engineers is a training lab course spread over 60 hours. The modules include training on PC Hardware, Internet & World Wide Web and Productivity tools including Word, Excel, PowerPoint and Publisher.

Course Outcomes:
- Perform Hardware troubleshooting
- Understand Hardware components and inter dependencies
- Safeguard computer systems from viruses/worms
- Document/ Presentation preparation
- Perform calculations using spreadsheets

PC Hardware
Task 1: Identify the peripherals of a computer, components in a CPU and its functions. Draw the block diagram of the CPU along with the configuration of each peripheral and submit to your instructor.

Task 2: Every student should disassemble and assemble the PC back to working condition. Lab instructors should verify the work and follow it up with a Viva. Also students need to go through the video which shows the process of assembling a PC. A video would be given as part of the course content.

Task 3: Every student should individually install MS windows on the personal computer. Lab instructor should verify the installation and follow it up with a Viva.

Task 4: Every student should install Linux on the computer. This computer should have windows installed. The system should be configured as dual boot with both Windows and Linux. Lab instructors should verify the installation and follow it up with a Viva

Internet & World Wide Web
Task1: **Orientation & Connectivity Boot Camp:** Students should get connected to their Local Area Network and access the Internet. In the process they configure the TCP/IP setting. Finally students should demonstrate, to the instructor, how to access the websites and email. If there is no internet connectivity preparations need to be made by the instructors to simulate the WWW on the LAN.

Task 2: Web Browsers, Surfing the Web: Students customize their web browsers with the LAN proxy settings, bookmarks, search toolbars and pop up blockers. Also, plug-ins like Macromedia Flash and JRE for applets should be configured.

Task 3: **Search Engines & Netiquette:** Students should know what search engines are and how to use the search engines. A few topics would be given to the students for which they need to search on Google. This should be demonstrated to the instructors by the student.

Task 4: Cyber Hygiene: Students would be exposed to the various threats on the internet and would be asked to configure their computer to be safe on the internet. They need to customize their browsers to block pop ups, block active x downloads to avoid viruses and/or worms.

LaTeX and WORD
Task 1 – Word Orientation: The mentor needs to give an overview of LaTeX and Microsoft (MS) office or equivalent (FOSS) tool word: Importance of LaTeX and MS office or equivalent (FOSS) tool Word as word Processors, Details of the four tasks and features that would be covered in each, Using LaTeX

and word – Accessing, overview of toolbars, saving files, Using help and resources, rulers, format painter in word.

Task 2: Using LaTeX and Word to create a project certificate. Features to be covered:- Formatting Fonts in word, Drop Cap in word, Applying Text effects, Using Character Spacing, Borders and Colors, Inserting Header and Footer, Using Date and Time option in both LaTeX and Word.

Task 3: Creating project abstract Features to be covered:-Formatting Styles, Inserting table, Bullets and Numbering, Changing Text Direction, Cell alignment, Footnote, Hyperlink, Symbols, Spell Check, Track Changes.

Task 4: Creating a Newsletter: Features to be covered:- Table of Content, Newspaper columns, Images from files and clipart, Drawing toolbar and Word Art, Formatting Images, Textboxes, Paragraphs and Mail Merge in word.

Excel

Excel Orientation: The mentor needs to tell the importance of MS office or equivalent (FOSS) tool Excel as a Spreadsheet tool, give the details of the four tasks and features that would be covered in each. Using Excel – Accessing, overview of toolbars, saving excel files, Using help and resources.

Task 1: Creating a Scheduler - Features to be covered: Gridlines, Format Cells, Summation, auto fill, Formatting Text

Task 2 : Calculating GPA - .Features to be covered:- Cell Referencing, Formulae in excel – average, std. deviation, Charts, Renaming and Inserting worksheets, Hyper linking, Count function, LOOKUP/VLOOKUP

Task 3: Split cells, freeze panes, group and outline, Sorting, Boolean and logical operators, Conditional formatting

Powerpoint
Task 1: Students will be working on basic power point utilities and tools which help them create basic powerpoint presentations. PPT Orientation, Slide Layouts, Inserting Text, Word Art, Formatting Text, Bullets and Numbering, Auto Shapes, Lines and Arrows in PowerPoint.

Task 2: Interactive presentations - Hyperlinks, Inserting –Images, Clip Art, Audio, Video, Objects, Tables and Charts.

Task 3: Master Layouts (slide, template, and notes), Types of views (basic, presentation, slide slotter, notes etc), and Inserting – Background, textures, Design Templates, Hidden slides.

REFERENCE BOOKS:
1. Comdex Information Technology course tool kit Vikas Gupta, *WILEY Dreamtech*
2. The Complete Computer upgrade and repair book, 3rd edition Cheryl A Schmidt, *WILEY Dreamtech*
3. Introduction to Information Technology, ITL Education Solutions limited, *Pearson Education.*
4. PC Hardware - A Handbook – Kate J. Chase *PHI* (Microsoft)
5. LaTeX Companion – Leslie Lamport, *PHI/Pearson.*
6. IT Essentials PC Hardware and Software Companion Guide Third Edition by David Anfinson and Ken Quamme. – *CISCO Press, Pearson Education.*
7. IT Essentials PC Hardware and Software Labs and Study Guide Third Edition by Patrick Regan – CISCO Press, *Pearson Education.*